

The goal of Master Planning is to develop comprehensive, equitable, integrated and visionary high school campus master plans with authentic school community engagement.



MADISON HIGH SCHOOL MASTER PLAN

Portland Public Schools | Opsis Architecture + Dao

MASTER PLAN COMMITTEE 01

AGENDA

Introductions

Master Plan Process

- Purpose & Roles
- Schedule
- School Bond
- Community Engagement

What is a Master Plan

- Master Plan Description
- 21st Century Education Trends
- Education Vision

Interactive Work Session

Committee Chairs Selection

Public Comment

Next Steps



OP SIS ARCHITECTURE + DAO

- Regional Leader for Innovative Education Design
- Highly Collaborative Process
- Renovation / Historic Expertise
- National Sustainability Leaders
- Over 40% MWESB participation



DESIGN TEAM

Nancy Hamilton Facilitation
Peter Meijer Envelope / Historic
BHE Group Civil
Mayer/Reed Landscape

ABHT Eng. Structural
Interface Eng. Mechanical / Plumbing
Reyes Eng. Electrical / Low Voltage
Angelo Planning Entitlements
DCW Cost Management

OP SIS + DAO TEAM



Alec Holser
PIC / Lead Designer



Randall Heeb
Project Manager



Joann Dao
Associate Architect



Nancy Hamilton
Facilitator



Heather DeGrella
Sustainability
Team Leader



Joe Baldwin
Senior Designer



David Horsley
Associate Architect

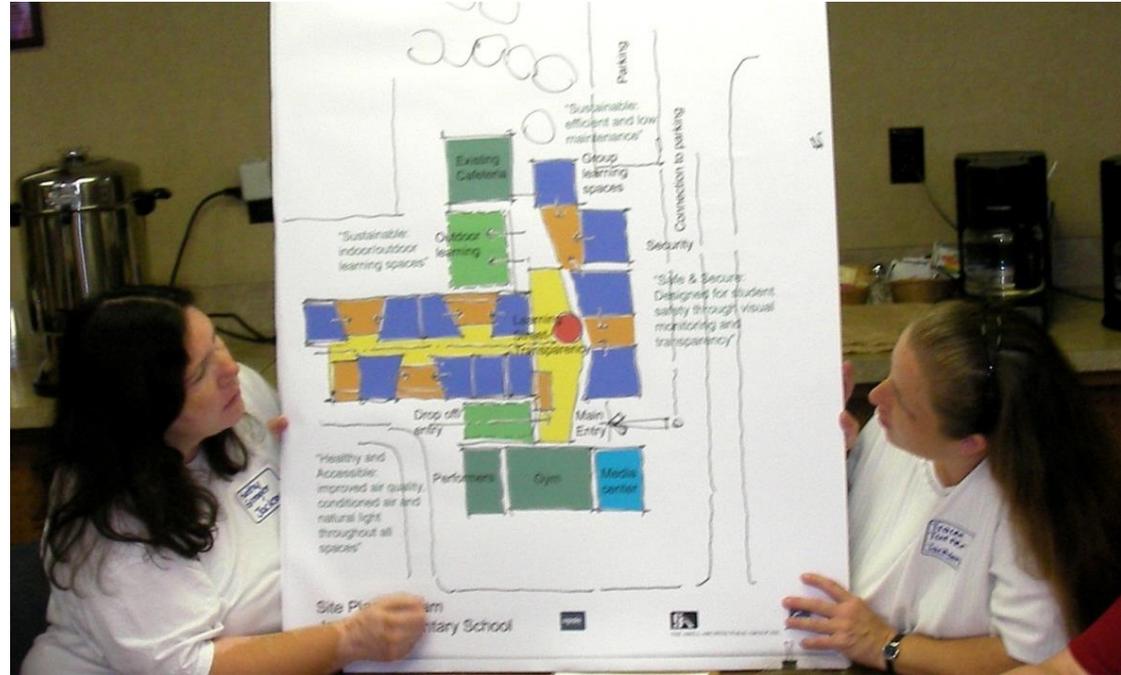


Bryan Hollar
Designer



Jeri Tess
Interior Designer

INTERACTIVE WORKSHOPS



- Collaborative / Interactive Process
- Focus Group Meetings
- Building the Design Together
- Consensus Building / Stakeholder Ownership

BUILDING COMMUNITY



- Over \$60 million in K-12 projects for three districts
- Over \$200 million in Community College and University Projects



- Winner 2010 Innovative Learning Environments K-12
- Winner COTE national Green Building of the Year – Hood River Middle School



BSU INTERACTIVE LEARNING CENTER



Lane Community College RTEC and Art School



HOOD RIVER VALLEY HIGH SCHOOL STEM WING

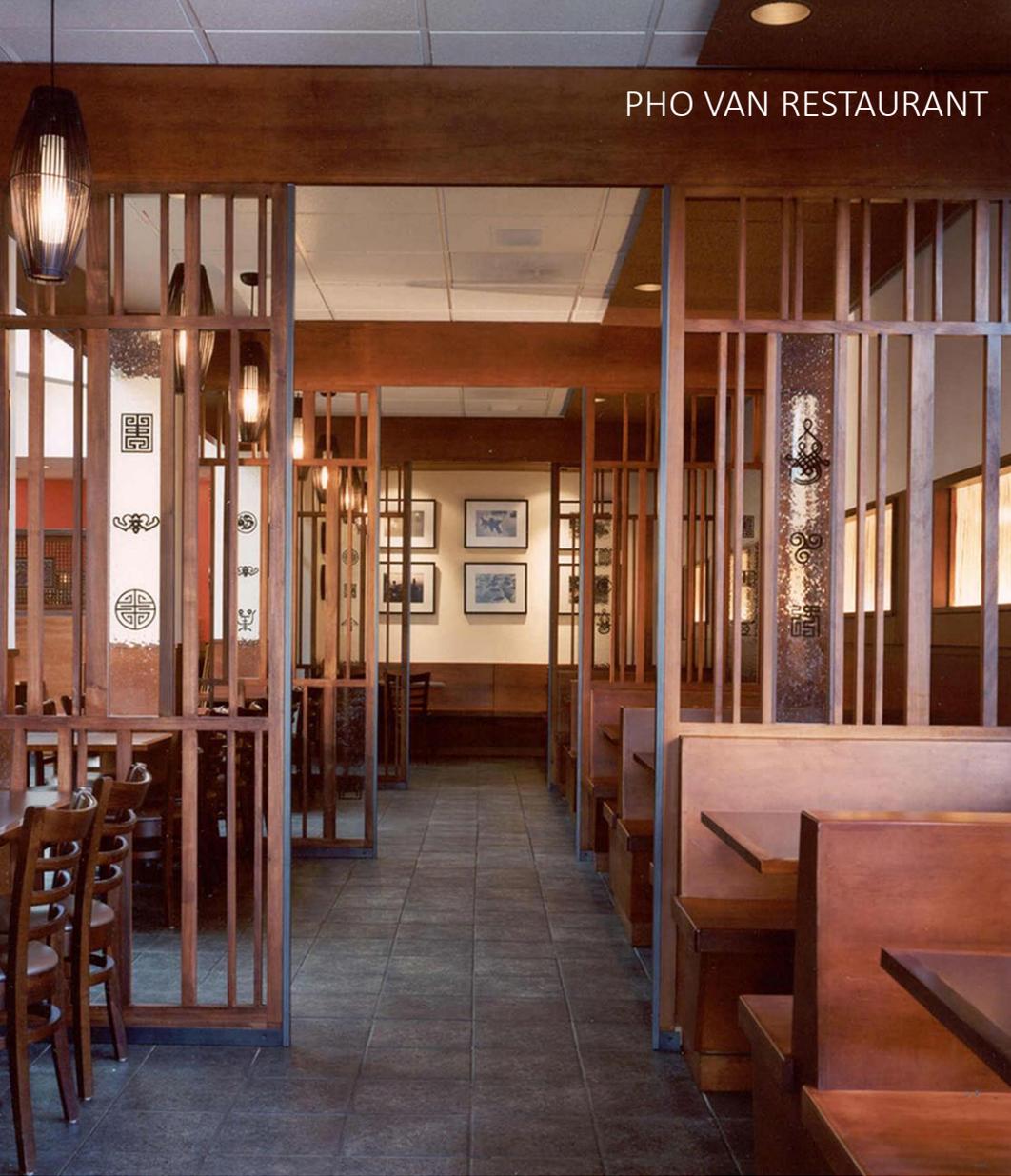


HOOD RIVER MIDDLE SCHOOL NET ZERO SCIENCE



FIRSTENBERG COMMUNITY CENTER

PHO VAN RESTAURANT

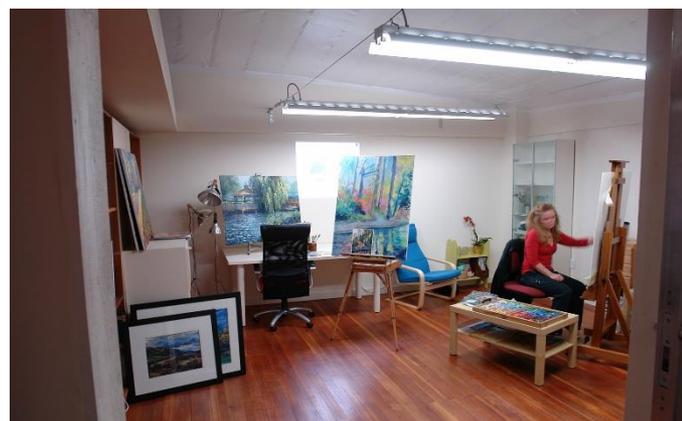


DINH LANG COMMUNITY CENTER & GARDENS





SEQUOIA ARTS COOPERATIVE
GALLERY & STUDIOS



EDUCATION, ARTS & CULTURE RENOVATION & TRANSFORMATION



OLD TOWN/CHINATOWN REDEVELOPMENT STRATEGY



PSU LINCOLN STATION
ACADEMIC VILLAGE



AFRICAN AMERICAN HEALTH COALITION
NUTRITION CENTER



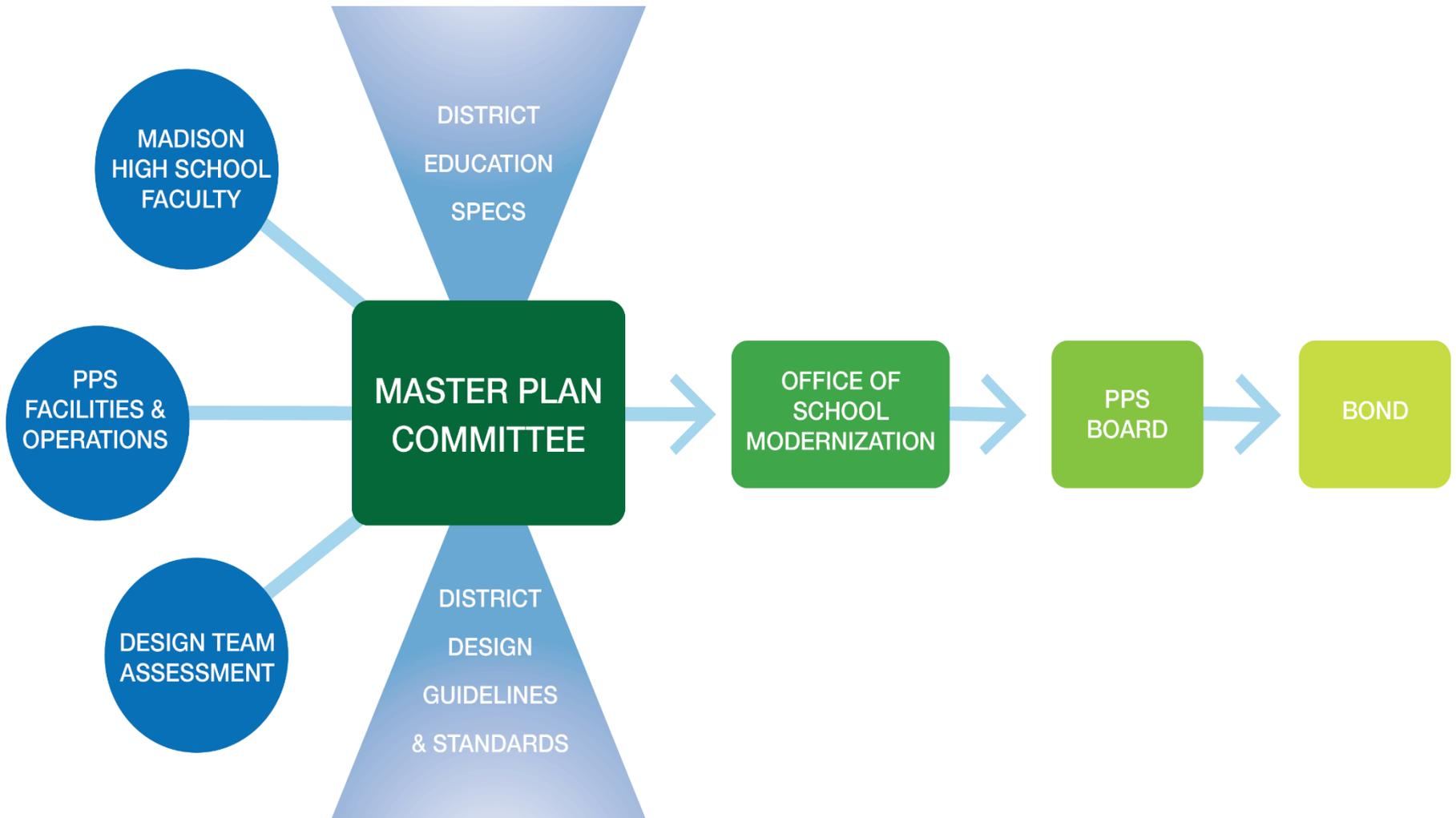
PCC CASCADE PROJECT
LEARNING CENTER

CULTURALLY DIVERSE DISTRICTS SPECTRUM OF PROJECT SCALES

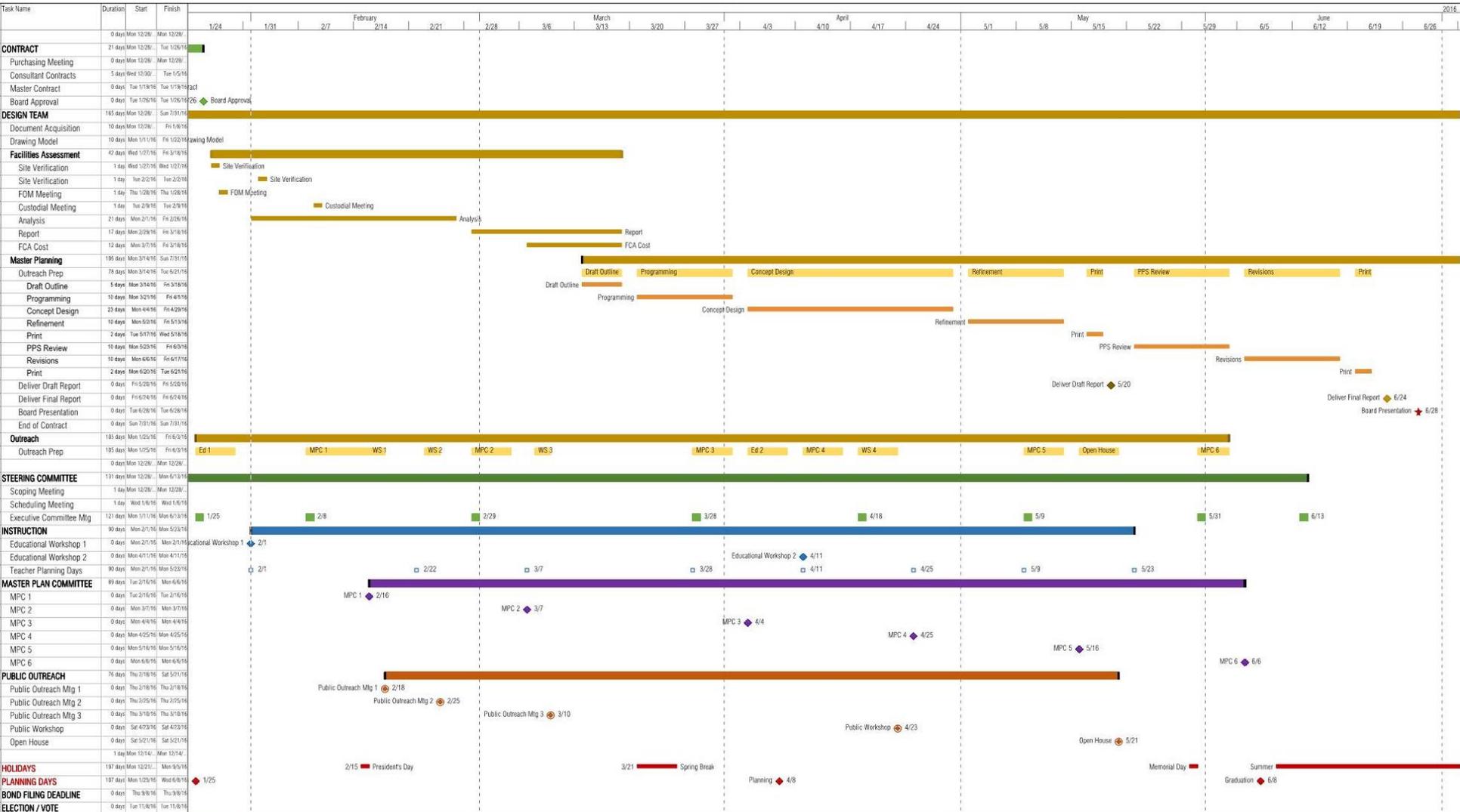
MASTER PLAN PROCESS

Master Plan Committee (MPC) Purpose & Roles

RULES OF ENGAGEMENT



MASTERPLAN SCHEDULE



MASTERPLAN SCHEDULE

Faculty 1	Feb 01	Public 3	Apr 23
MPC 1	Feb 16	MPC 4	Apr 25
Public 1	Feb 18	MPC 5	May 16
Public 2	Feb 25	Open House	May 21
MPC 2	Mar 07	MPC 6	Jun 06
Public 3	Mar 10		
MPC 3	Apr 04	Master Plan	Jun 24
Faculty 2	Apr 11	Board Review	Jun 28

PPS LONG-RANGE FACILITIES VISION-STANDARDS



LONG RANGE FACILITY PLAN
PORTLAND PUBLIC SCHOOLS
PORTLAND, OREGON

May 2012



Education Facilities Vision



Portland Public Schools | Portland, Oregon
September 9, 2013

PPS LONG-RANGE FACILITIES VISION / PLAN

Comprehensive HS Program

- 21st Century Learning Model
- 1,700 Student Capacity
- 280,000 Sq. Ft



Education Specifications (Comprehensive High Schools)

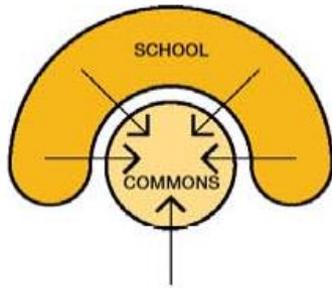


PPS Comprehensive High School(s) Area Program				
SUMMARY				
Preferred to required:	Optional:	not required or applied to total of required	REQUIRED	PREFERRED/OPTIONAL
AREA ^{1,2}	Quantity		Quantity	S.F. Room S.F. Total
COMPREHENSIVE HIGH SCHOOL PROGRAM - TEACHING STATIONS				
General Education (Gen-Ed) Classrooms	41			48,180
Science Labs	11			16,500
Fine & Performing Arts (Drama, Theater)	4			21,350
Career Preparation/CTE ³	3			6,000
Athletics (includes area for P.E. instruction)	3			35,580
Education Support ⁴	2			67,400
Smaller Instructional Spaces	10			5,000
Sub-Total Required Teaching Stations	74			200,010
Community Partners ⁵				1,200
Wrap-Around Service Providers ⁵				4,700
Sub-Total				5,900
SUB-TOTAL COMPREHENSIVE HIGH SCHOOL REQUIRED AREA				205,910
Net to Gross Ratio of 36%⁶				74,128
TOTAL COMPREHENSIVE HIGH SCHOOL REQUIRED				280,038

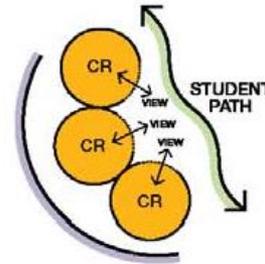
Notes:

- ¹ Area program for 1,700 student enrollment. Required program refers to the education program needed to meet graduation requirements. The area program includes spaces to accommodate course offerings reflected in credit hours typically taken by students
- ² Areas identified in Area Program are more readily achieved in new construction; it is expected the area of rooms and spaces in existing buildings will vary from those of the area program to accommodate the floor plates and other structural limitations of existing buildings
- ³ Each Comprehensive High School will contain a minimum of 6,000 SF for career preparation/CTE/Maker Space
- ⁴ Includes Teacher Workrooms @ 10 teacher offices per workroom
- ⁵ Assumptions based upon current average area of partners/providers in high schools
- ⁶ Gross area includes walls, corridors and circulation areas; 36% net to gross for new construction; ratio for modernization projects will vary depending on extent of work

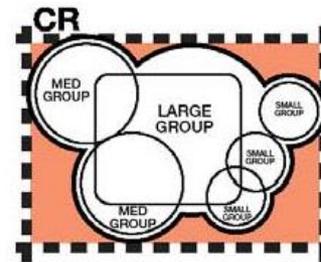
PPS HIGH SCHOOL PLANNING PRINCIPLES



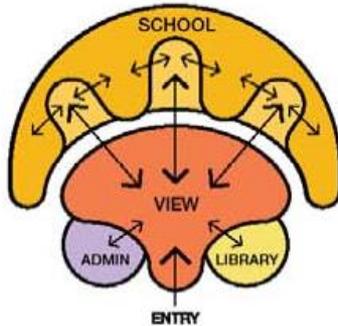
School "Heart"



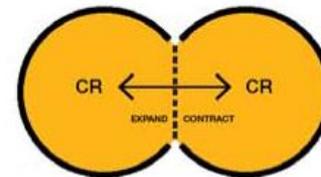
Transparent



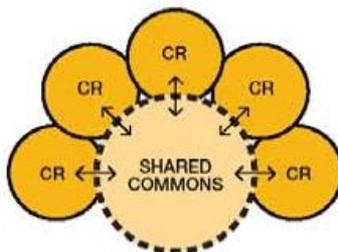
Variety



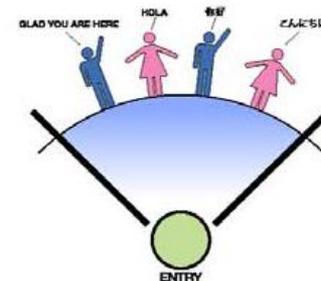
Viewable



Flexible / Agile



Learning Suite



Entry

PPS EDUCATIONAL SPECIFICATIONS

PPS Comprehensive High School(s) Area Program

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OTHER MASTER PLANS

Roosevelt High School Under Construction

Franklin High School Under Construction

Grant High School In Design

Benson High School Master Planning

Lincoln High School Master Planning

2016 PORTLAND PUBLIC SCHOOL BOND

John Isaacs

2016 PPS Bond

Marcia Latta

Community Engagement in Design Advisory Processes

COMMUNITY ENGAGEMENT

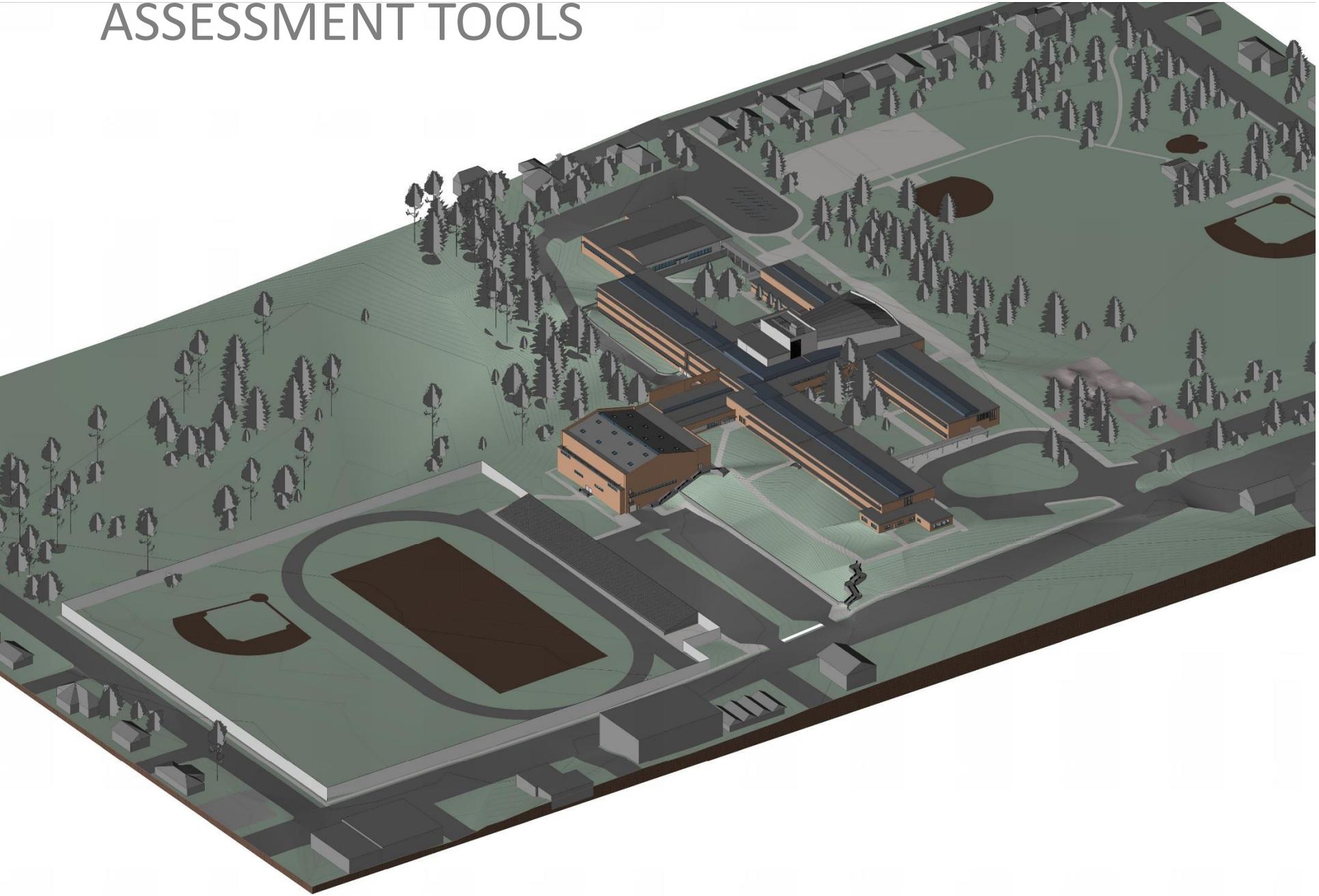
- Vietnamese Community of Oregon (VNCO)
- Dharma Rain Zen Center
- Chinese American Citizens Alliance (C.A.C.A)
- PCC Southeast
- Latino Network
- Center for Intercultural Organizing (CIO)
- African American Chamber of Commerce
- Asian Pacific American Network of Oregon (APANO)
- Black Parent Initiative (BPI)
- Center for Intercultural Organizing (CIO)
- Central NE Neighborhood (CNN)
- Coalition of Communities of Color
- Eastside Rotary
- Immigrant & Refugee Community Organization (IRCO)
- Native American Youth & Family Center (NAYA)
- Oregon Association of Minority Enterprises (OAME)
- Self Enhancement Institute (SEI)
- Asian Reporter
- Chinese Times
- Portland Observer



MADISON HIGH SCHOOL



ASSESSMENT TOOLS



WHAT SHOULD MADISON LOOK LIKE IN 2020



MASTER PLAN COMMITTEE

Select Chair or Co-Chairs

Public Comments

Next Steps